

# **Lake Rim 2016-2018 SIP**

Lake Rim Elementary School  
Cumberland County School System

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## Overview

### Plan Name

Lake Rim 2016-2018 SIP

### Plan Description

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	2016-2018 Goal 1: Every student in Cumberland County Schools will graduate from high school prepared for work and further education. (academic)	Objectives: 1 Strategies: 2 Activities: 4	Academic	\$850
2	2016-2018 Goal 2: Every student has a personalized education. (organizational)	Objectives: 1 Strategies: 1 Activities: 2	Organizational	\$29300
3	2016-2018 Goal 2: Every student has a personalized education. (academic)	Objectives: 1 Strategies: 1 Activities: 2	Academic	\$57976
4	2016-2018 Goal 4: Every student is healthy, safe, and responsible (organizational)	Objectives: 2 Strategies: 2 Activities: 3	Organizational	\$1000

## Goal 1: 2016-2018 Goal 1: Every student in Cumberland County Schools will graduate from high school prepared for work and further education. (academic)

### Measurable Objective 1:

A 15% increase of Pre-K, Kindergarten, First, Second, Third, Fourth and Fifth grade Black or African-American, Asian, Bottom 25%, Bottom 30%, White, Economically Disadvantaged, Free/Reduced Lunch, Gifted and Talented, Hispanic or Latino, Improvement from 10th to 12th Grade, Improvement from 8th to 10th Grade, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native, Native Hawaiian or Other Pacific Islander and Top 75% students will demonstrate a proficiency and growth in Reading, in Math, and in Science by 06/09/2017 as measured by summative assessments such as Reading 3D and EOG.

### Strategy 1:

Differentiated Instruction - Provide training for K-5 teachers and assistants in Differentiated Instructional strategies focusing on Literacy, Math, and Science. 8/18/16-12/17/16, \$500, Title I Funds, Professional Development

Research Cited: Research Cited: Differentiated Instruction by Carol Tomlinson

Activity - Science Block	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will work collaboratively in PLC groups to plan differentiated lessons and implement effective instruction and remediation which meet the Common Core standards. Data from ongoing assessments will drive instruction to ensure student success.	Academic Support Program	08/25/2016	06/09/2017	\$0	No Funding Required	Teachers, Instructional Coach, Remediation Teacher, Administrators, Science Curriculum Specialist

Activity - Science Interactive Notebooks	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will implement Interactive Science notebooks for all 5th Grades students. The LearnEd Notebooks are comprehensive, streamlined portfolios that provide efficient and effective instruction aligned with the NC Essential Standards and Clarifying Objectives. Students will develop writing skills for the various forms of non-fiction writing such as narrative, explanatory, and persuasive. Students will become more comfortable with the writing process through differentiated activities that address varying ability levels and learning styles.	Academic Support Program	08/29/2016	06/09/2017	\$850	Title I Schoolwide	5th Grade Teachers, Science Teacher, Instructional Coach, Administrators
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**Strategy 2:**

K-5 Literacy Training - Provide training for K-5 teachers and assistants in research-based instructional strategies focusing on small group instruction.

Activity - K-5 Literacy Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide training for K-5 teachers and assistants in research-based instructional strategies focusing on Literacy through KEA, BURST and district SMA assessments.	Direct Instruction, Academic Support Program	08/18/2016	11/29/2016	\$0	No Funding Required	Instructional Coach, Reading Remediation Teacher, K-5 Teachers, Instructional Assistants, Administrators

Activity - Small Group Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The small-group reading activity will be achieved by assisting teachers to create assisted-literacy experience in which they will support and guide students with text on their instructional level. Teachers will help students develop an understanding of the text while prompting them to apply strategies needed to become independent readers.	Academic Support Program, Professional Learning	08/25/2016	06/09/2017	\$0	No Funding Required	Teachers, Instructional Coach, Remediation Teacher, Instructional Assistant, Administrators

## Goal 2: 2016-2018 Goal 2: Every student has a personalized education. (organizational)

### Measurable Objective 1:

collaborate to improve content knowledge and teaching skills in Math, ELA, and Science instruction by 06/09/2017 as measured by student performance results, collaborative activity logs, administrative observations, peer observations, and staff demonstrations.

### Strategy 1:

Teacher Collaborative Instruction - K-5 teachers will actively participate in site-based professional development to improve classroom instruction in Reading, Math, and Science.

Research Cited: Wald and Castleberry. Educators as Learners: Creating a Professional Learning Community in your School, ASCD

Activity - Effective Collaboration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will engage in collaborative activities in Math, Reading, and Science to meet their personal instructional needs during non-PLC planning periods. Teachers will coordinate activities with their colleagues, record results in an activity log, and provide feedback to their team.	Professional Learning	08/22/2016	05/31/2017	\$500	Title I Schoolwide	K-5 teachers, Resource Teachers, Instructional Coach, Reading Remediation Teacher, Administrators

Activity - Reading Co-Teacher	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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An additional teacher will be hired to provide small group instruction and cooperative teaching for K-3 students struggling in Reading. The additional teacher will also collaborate with classroom teachers to plan remediation and individualized instruction for targeted students. Title 1 Funds will be used to fund 53.33% of the position.	Direct Instruction, Recruitment and Retention, Academic Support Program, Professional Learning	08/29/2016	06/09/2017	\$28800	Title I Schoolwide	Administrators, School Improvement Team
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### Goal 3: 2016-2018 Goal 2: Every student has a personalized education. (academic)

**Measurable Objective 1:**

A 10% increase of Pre-K, Kindergarten, First, Second, Third, Fourth and Fifth grade Black or African-American, Asian, Bottom 25%, Bottom 30%, White, Economically Disadvantaged, Free/Reduced Lunch, Gifted and Talented, Hispanic or Latino, Improvement from 10th to 12th Grade, Improvement from 8th to 10th Grade, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native, Native Hawaiian or Other Pacific Islander and Top 75% students will demonstrate a proficiency in Reading, in Math, and in Science by 06/09/2017 as measured by the EOG.

**Strategy 1:**

Small Group Instruction - Small group instruction will be provided by the Instructional Coach and Remediation Teacher for all student performing below or well below grade level in Reading and Math. Small group instruction will be provided by the classroom teacher and Science Exploratorium Teacher for 5th Grade students performing below grade level in Science.

Activity - Small Group Reading Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be pulled from non-core subjects to work with the Instructional Coach and Remediation Teacher. Students will be provided guidance and support in developing an understanding of text while prompting them to apply strategies needed to become independent readers. One-quarter of the Instructional Coach's responsibilities and three-quarters of the Reading Remediation teacher's responsibilities will be devoted to Small Group Reading Instruction.	Academic Support Program	08/29/2016	06/09/2017	\$34976	Title I Schoolwide	Instructional Coach, Remediation Teacher, Classroom Teachers, Instructional Assistants



Activity - Small Group Math/Science Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be pulled during the remediation block to receive small group instruction from Classroom and Resource teachers. Students will be provided guidance and support in developing an understanding of Math and Science texts while prompting them to apply strategies needed to improve Math and Science literacy.	Academic Support Program	08/29/2016	06/09/2017	\$23000	Title I Schoolwide	Classroom Teachers, Resource Teachers, Instructional Assistants, Instructional Coach, Remediation Teacher, Administrators

## Goal 4: 2016-2018 Goal 4: Every student is healthy, safe, and responsible (organizational)

### Measurable Objective 1:

collaborate to define, implement, monitor, and refine policies and procedures that promote continuous improvement of a safe, respectful, and caring learning environment by 06/09/2017 as measured by a 5% decrease in student discipline referrals.

### Strategy 1:

The Morning Meeting Training - Provide training for K-5 Teachers, Instructional Assistants, Support Staff, and Administrators in the Morning Meeting program focusing on developing strong cognitive abilities and social/emotional proficiencies of students through collaboration.

Research Cited: The Responsive Classroom research

Activity - The Morning Meeting	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Train all staff in the implementation of The Morning Meeting as a daily class activity, aligned with the Common Core Curriculum and PBIS, to develop social and emotional skills through student communication and collaboration.	Behavioral Support Program, Professional Learning	08/25/2016	06/09/2017	\$500	Title I Schoolwide	Teachers, Instructional Assistants, Support Staff, Administrators
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**Measurable Objective 2:**

collaborate to improve the overall school culture by 04/28/2017 as measured by the analysis of staff, parent, and community perceptual data such as meeting/activity feedback forms, monthly/quarterly surveys, SIP monitoring comments, and EOY Climate/Culture survey results .

**Strategy 1:**

Climate/Culture Improving Initiatives - Develop a plan to improve the culture of the school through collaboration and team-building activities that create a positive climate among the staff, parents, and community to positively impact student achievement.

Activity - Hallway Huddle	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide a model for open communication and “setting the tone” for staff to begin the work week on a positive note and with a sense of pride and commitment to the vision and mission of the school. The Morning Huddle model will require all staff to collectively meet in a centralized location on Monday mornings to discuss prepared agenda items. The duration of the meeting is 10 minutes per week.	Recruitment and Retention, Policy and Process, Professional Learning	08/25/2016	06/09/2017	\$500	General Fund	Teachers, Instructional Assistants, Support Staff, Administrators

Activity - A Shared Vision	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>All Faculty and Staff will engage in activities aligned with the school's vision as a means of developing working relationships built on trust and respect. Staff will also gain a better understanding of the school's processes and procedures. The school's vision, mission, and belief statements will be strategically placed throughout the building and in every classroom. The NC Teacher Working Conditions survey results will drive the types of activities and processes to be created. A plan containing activities and processes will be presented to the staff and a detailed explanation of the expectations will be provided during whole group and/or small group sessions. The Leadership Team (SIT) will provide monthly progress notes for each activity/process. Progress notes of activities/processes will be entered into the 16-18 SIP as required by the district.</p>	<p>Recruitment and Retention, Policy and Process, Professional Learning</p>	<p>08/22/2016</p>	<p>06/13/2017</p>	<p>\$0</p>	<p>No Funding Required</p>	<p>Teachers, Instructional Assistants, Support Staff, Administrators</p>
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## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Science Block	Teachers will work collaboratively in PLC groups to plan differentiated lessons and implement effective instruction and remediation which meet the Common Core standards. Data from ongoing assessments will drive instruction to ensure student success.	Academic Support Program	08/25/2016	06/09/2017	\$0	Teachers, Instructional Coach, Remediation Teacher, Administrators, Science Curriculum Specialist
K-5 Literacy Training	Provide training for K-5 teachers and assistants in research-based instructional strategies focusing on Literacy through KEA, BURST and district SMA assessments.	Direct Instruction, Academic Support Program	08/18/2016	11/29/2016	\$0	Instructional Coach, Reading Remediation Teacher, K-5 Teachers, Instructional Assistants, Administrators
A Shared Vision	All Faculty and Staff will engage in activities aligned with the school's vision as a means of developing working relationships built on trust and respect. Staff will also gain a better understanding of the school's processes and procedures. The school's vision, mission, and belief statements will be strategically placed throughout the building and in every classroom. The NC Teacher Working Conditions survey results will drive the types of activities and processes to be created. A plan containing activities and processes will be presented to the staff and a detailed explanation of the expectations will be provided during whole group and/or small group sessions. The Leadership Team (SIT) will provide monthly progress notes for each activity/process. Progress notes of activities/processes will be entered into the 16-18 SIP as required by the district.	Recruitment and Retention, Policy and Process, Professional Learning	08/22/2016	06/13/2017	\$0	Teachers, Instructional Assistants, Support Staff, Administrators

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Small Group Instruction	The small-group reading activity will be achieved by assisting teachers to create assisted-literacy experience in which they will support and guide students with text on their instructional level. Teachers will help students develop an understanding of the text while prompting them to apply strategies needed to become independent readers.	Academic Support Program, Professional Learning	08/25/2016	06/09/2017	\$0	Teachers, Instructional Coach, Remediation Teacher, Instructional Assistant, Administrators
<b>Total</b>					\$0	

**General Fund**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Hallway Huddle	Provide a model for open communication and “setting the tone” for staff to begin the work week on a positive note and with a sense of pride and commitment to the vision and mission of the school. The Morning Huddle model will require all staff to collectively meet in a centralized location on Monday mornings to discuss prepared agenda items. The duration of the meeting is 10 minutes per week.	Recruitment and Retention, Policy and Process, Professional Learning	08/25/2016	06/09/2017	\$500	Teachers, Instructional Assistants, Support Staff, Administrators
<b>Total</b>					\$500	

**Title I Schoolwide**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Small Group Math/Science Instruction	Students will be pulled during the remediation block to receive small group instruction from Classroom and Resource teachers. Students will be provided guidance and support in developing an understanding of Math and Science texts while prompting them to apply strategies needed to improve Math and Science literacy.	Academic Support Program	08/29/2016	06/09/2017	\$23000	Classroom Teachers, Resource Teachers, Instructional Assistants, Instructional Coach, Remediation Teacher, Administrators

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Effective Collaboration	Teachers will engage in collaborative activities in Math, Reading, and Science to meet their personal instructional needs during non-PLC planning periods. Teachers will coordinate activities with their colleagues, record results in an activity log, and provide feedback to their team.	Professional Learning	08/22/2016	05/31/2017	\$500	K-5 teachers, Resource Teachers, Instructional Coach, Reading Remediation Teacher, Administrators
Reading Co-Teacher	An additional teacher will be hired to provide small group instruction and cooperative teaching for K-3 students struggling in Reading. The additional teacher will also collaborate with classroom teachers to plan remediation and individualized instruction for targeted students. Title 1 Funds will be used to fund 53.33% of the position.	Direct Instruction, Recruitment and Retention, Academic Support Program, Professional Learning	08/29/2016	06/09/2017	\$28800	Administrators, School Improvement Team
Science Interactive Notebooks	Teachers will implement Interactive Science notebooks for all 5th Grades students. The LearnEd Notebooks are comprehensive, streamlined portfolios that provide efficient and effective instruction aligned with the NC Essential Standards and Clarifying Objectives. Students will develop writing skills for the various forms of non-fiction writing such as narrative, explanatory, and persuasive. Students will become more comfortable with the writing process through differentiated activities that address varying ability levels and learning styles.	Academic Support Program	08/29/2016	06/09/2017	\$850	5th Grade Teachers, Science Teacher, Instructional Coach, Administrators
The Morning Meeting	Train all staff in the implementation of The Morning Meeting as a daily class activity, aligned with the Common Core Curriculum and PBIS, to develop social and emotional skills through student communication and collaboration.	Behavioral Support Program, Professional Learning	08/25/2016	06/09/2017	\$500	Teachers, Instructional Assistants, Support Staff, Administrators
Small Group Reading Instruction	Students will be pulled from non-core subjects to work with the Instructional Coach and Remediation Teacher. Students will be provided guidance and support in developing an understanding of text while prompting them to apply strategies needed to become independent readers. One-quarter of the Instructional Coach's responsibilities and three-quarters of the Reading Remediation teacher's responsibilities will be devoted to Small Group Reading Instruction.	Academic Support Program	08/29/2016	06/09/2017	\$34976	Instructional Coach, Remediation Teacher, Classroom Teachers, Instructional Assistants
<b>Total</b>					<b>\$88626</b>	

**LEA or Charter Name/Number:** Cumberland County Schools - 260  
**School Name:** Lake Rim Eleemntary School  
**School Number:** 407  
**Plan Year(s):** 2016-2018

Voting: All staff must have the opportunity to vote anonymously on the School Improvement Plan.

<b># For</b>	45
<b># Against</b>	0
<b>Percentage For</b>	100%
<b>Date approved by Vote:</b>	8/31/2016

### School Improvement Team Membership

*From GS §115C-105.27: "The principal of each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot....Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be members of the building-level staff."*

Committee Position*	Name	Year elected
Principal	Debora McPhaul	2010
Assistant Principal Representative	Joseph Fankibi	2015
Teacher Representative	Wanda Kindell	2016
Inst. Support Representative	Mark Culbreth	2016
Teacher Assistant Representative	Torie Crouse	2016
Parent Representative	Tonya Duncan	2016
Additional Representative	Jennifer Brayboy	2016
Additional Representative	Querranda Herring	2015
Additional Representative	Kristen Schue	2016
Additional Representative	Sonya Ruiz	2016
Additional Representative	Nikole McCoy	2016
Additional Representative	Natalie Smith	2016
Additional Representative	Debbie Charleston	2016
Additional Representative	Ebony Ladson	2016
Additional Representative	Carolyn Wallace	2016
Additional Representative	Toni Thomas	2016
Additional Representative	Wanda Simpson	2016
Additional Representative	Dana Crandall	2016
Additional Representative	Wanda Gomez	2016
Additional Representative	Diana Denney, Parent	2016

Additional Representative	Fred Hardison, Parent	2016
Additional Representative	Deanna Jones, Parent	2016
Additional Representative		

\* Add to list as needed. Each group may have more than one representative.



# Remediation Plan

Instructions: Complete each cell highlighted in red. Refer to the SAMPLE Remediation Plan located on the next tab for examples. (Note: To return to the next line within a cell, press and hold down the ALT key then press the Enter key.)

School: **Lake Rim Elementary School**  
Year: 2016-2018

## Description of the Plan

<p>Describe the data utilized in the development of the plan (Reading 3D, EOG, EOC, ACT, AP, SAT, EVAAS). Identify target areas for improvement. (i.e. 40% of first grade students were non-proficient on TRC, 5th grade ELA showed a drop of 10 points, EVAAS shows 43 students projected to achieve at a level 2 in Math I)</p>	<p>The purpose of this plan is to provide supplemental instruction to at-risk-students (students performing below grade level or well below grade level in Reading 3D and EOG) to ensure mastery of course objectives and/or specific promotion requirements. 2015-2016 Reading 3D data indicates that students in K-2 demonstrated growth at an average of 35% at Benchmark. Our TRC average proficiency for Grades K-3 is at 43.25%. 2015-2016 EOG data indicates that students in grades 3-5 did not meet AMO targets in Reading and grades 3-5 students did not meet AMO targets in Math. We will target K-3 students whose TRC is below level after BOY and MOY, but, whose composite score is strong. We will also target 3-5 students whose Benchmark scores are below 60% after the first three quarters.</p>
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Delivery:	Identified students in grades K-3 will receive one-on-one or small group instruction by the Instructional Coach, Reading Remediation Teacher, Instructional Assistants, or Burst Assistants during the school day, targeting the skills necessary to achieve Reading and Math proficiency. Identified students in grades 3-5 will receive one-on-one or small group instruction by in-school tutors for Reading and Math and one-on-one or small group instruction by an in-school tutor or Reading Co-Teacher during school. All students, K-5, will receive additional remediation/acceleration instruction during a scheduled remediation block at the end of the school day, provided by all instructional personnel. Science Exploratorium teacher will use push-in to each 5th Grade class, one day per week, to co-teach during a 45-minute remediation/acceleration block.
Students Served:	Students in grades k-5, performing below grade level or well below grade level (R3D = yellow or red; EOG = level 1 or level 2).

Budget Amount	AMOUNT
Total Allocation:	\$33,420.00

Budget Breakdown	AMOUNT
Personnel: 3 Tutors for small group remediation during the school day *1 Tutor X 18 hours/week @ 25.00/hour = \$450.00/week *3 Tutors X \$450.00 = \$1350.00/week *\$1350.00 X 18 weeks = \$24300.00	\$24,300.00

Instructional resources which provide direct support to students	Reading 3D; Now What Tools; Burst; Teacher Toolbox; iReady; Big Universe; Burst program	
Miscellaneous	Snacks	
		<b>AMOUNT</b>
Transportation:	None	
<b>Grand Total:</b>		<b>\$24,300.00</b>

Describe your quarterly plan for monitoring & evaluating both teacher and student success within your remediation plan

Students and teachers will be evaluated based on assessment data collected during remediation time. Assessments will include teacher made tests, informal and formal tests, such as R3D Progress Monitoring, SMAs, quarterly benchmarks. Student work such as exit tickets, student writing and assignments will also be used to monitor and evaluate students and teachers.

Y  
N

# Title II Plan

Instructions: Complete each cell highlighted in red. Refer to the SAMPLE Remediation Plan located on the next tab for examples. (Note: To return to the next line within a cell, press and hold down the ALT key then press the Enter key.)

School: **Lake Rim Elementary School**  
Year: 2016-2018

## Description of the Plan

Purpose: The purpose of this plan is to provide a detailed description of staff development expenditures.

## Budget Amount

AMOUNT

Total Allocation:

## Budget Breakdown

Briefly describe the title of and purpose for the staff development:

### Staff Development 1

**Effective Collaboration, Pt. 2**  
Teachers will plan collaborative activities with their colleagues, in all content areas, to improve personal Math, Reading, and Science lessons according to the need of the observing teacher. Teachers will coordinate times during their non-PLC planning time to observe instruction in specific content areas, record their findings, and provide feedback at the conclusion of the observation. Teachers will maintain a log of their observations.

	<u>Description</u>	<u>AMOUNT</u>
Personnel:		
Training materials:		
Registration/Fees:		
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		
Follow up activities		
	Total for staff development 1: This cell will automatically total for you	\$0.00

**Budget Breakdown**

**Briefly describe the title of and purpose for the staff development:**

**Staff Development 2**

**NC Association of Elementary Educators (NCAEE) conference; October 16-18, 2016; Charlotte-Concord, NC**  
**This conference will bring together educators from all over the State of North Carolina, and surrounding states, looking for information from organizations that can help them to do their jobs better. Insights, inspiration, and effective plans of action from various speakers will be presented during the conference**

	<u>Description</u>	<u>AMOUNT</u>
Personnel:	2 Substitute Teachers	\$360.00
Training materials:		
Registration/Fees:	\$150 x 3 Teachers	\$450.00
<u>Travel:</u>		
Mileage/Airfare:	Round trip mileage from school to Charlotte-Concord for one car (teachers should car-pool)	\$100.00
Lodging/Meals:	2 rooms @ \$144.00/night X 2 nights	576
Consulting Services:		
Follow up activities		
	Total for staff development 2: This cell will automatically total for you	\$1,486.00

Grand Total:

### Staff Development 3

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**Briefly describe the title of and purpose for the staff development:**

**NC Science Teacher Association conference, October 20-22, 2016; Greensboro, NC**  
**Along with a full array of sessions in biology, chemistry, physics, and the earth/environmental sciences, NCSTA will offer a special strand for teachers in schools that struggle to get their students to reach high levels of achievement in the STEM areas as well as general literacy. This workshop opportunity, “STEM: The Key to Conquering Literacy”, will be comprised of two days of “hands-on” examples of strategies that are effective for improving STEM skills as well as literacy skills. Day One will provide participants with an opportunity to choose five strand sessions that match their grade level needs.**



	<u>Description</u>	<u>AMOUNT</u>
Personnel:	3 Substitute teachers	\$540.00
Training materials:		
Registration/Fees:		
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		
Follow up activities		
	Total for staff development 3: This cell will automatically total for you	\$540.00

**Briefly describe the title of and purpose for the staff development:**

Staff Development 4

	<u>Description</u>	<u>AMOUNT</u>
Personnel:		
Training materials:		
Registration/Fees:		
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		
Follow up activities		
	Total for staff development 4: This cell will automatically total for you	\$0.00

\$2,026.00

This cell will automatically total for you

## District Wide Components

Duty Free Lunch	Please indicate if your School Improvement Team voted for your teachers to have a duty free lunch by indicating yes (Y) or no (N) in the box to the right.	Y
Duty free planning time	<p><b>Please describe approximately how much planning time your teachers have during a week: Lake Rim's Master Schedule reflects a collaborative PLC of 80 minutes one day per week (provided through back-to-back resource classes) and an additional 40 minutes per day (for a total of 160 minutes, provided through daily rotational resource classes). Teachers are provided an additional 60 minutes of planning at the conclusion of student dismissal each week. The minimum</b></p>	
PBIS school	Please indicate if your school is currently a PBIS school by indicating yes (Y) or no (N) in the box to the right.	Y
PBIS rating from previous year	Please indicate your most recent PBIS assessment rating (Green Ribbon, Model, or Exemplar) if applicable in the box to the right:	96% overall rating; Green Ribbon award
Parental Involvement	<p><b>Please describe your parental involvement plan briefly (i.e. dates or frequency of parent events, P/T conferences, PTA meetings, etc.): LRES Parent Involvement plan consists of a Collaborative PTA, consisting of parents reflecting the socioeconomic and racial diversity of our school and staff members representing K-2, 3-5, and EC student groups. Elected parent representatives serve on the SIT which meets every first Monday. Parent involvement opportunities are as follows: 8/25-Open House; 9/9-Grandparents' Lunch; 9/9-Fundraiser; 11/14-11/18, 2/6-10, and 4/10-14-PT Con.; Monthly PTA Board mtgs; Monthly- Refreshments for Terrific Kids; Monthly Family Night activities; Date TBD-Book Fair; Date TBD-Holiday Shop; 12/15-PTA Business meeting; School Beautification Days (1 Fall, 1 Spring); Room parents for each class; parent volunteers as cafeteria monitors for breakfast; Field Day volunteers; Parent surveys, Monthly Coffee with the Principal</b></p>	

Safe and Orderly schools	<p>The Cumberland County School System (CCS) has a commitment to excellence in providing a safe and healthy workplace. Safety of employees and students must be given first priority in every activity. To that end, all our employees have access to our district Safety Manual and Crisis Management Handbook on the CCS intranet. The Safety Manual is provided to help schools insure their day to day practices are in line with best safety practices, prepare for events that can be better managed with a safety plan, and outline protocols for handling potentially hazardous materials in our schools. Although a crisis is an event that is extraordinary and cannot be predicted, the Crisis Management Handbook was prepared to provide the principal and the local crisis team a quick reference guide of procedures to follow when a crisis occurs that affects the school.</p>
Review of the SIP plan and notification of changes	<p>As a part of our continuous improvement process, all schools create 2 year School Improvement plans. At the end of the first year of the plan and once test scores are received, the School Improvement Team will review both academic and organizational goals and make changes as needed. The superintendent's designee will be informed when the plan has been changed.</p>