

2014-2016 Lake Rim Elementary School SIP

Lake Rim Elementary School
Cumberland County School System

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Overview

Plan Name

2014-2016 Lake Rim Elementary School SIP

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	2014-2016 To create a safe and caring climate that enhances learning	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$2000
2	2014-2016 To expect academic growth by all children	Objectives: 3 Strategies: 3 Activities: 6	Academic	\$1200
3	2014-2016 To promote continuous quality improvement	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$200

Goal 1: 2014-2016 To create a safe and caring climate that enhances learning

Measurable Objective 1:

collaborate to to define, implement, monitor, and refine policies and procedures that promote continuous improvement of a safe, respectful, and caring learning environment by 06/10/2015 as measured by a 5% decrease in student discipline referrals.

Strategy 1:

Schoolwide discipline reporting - Teachers will submit school-wide discipline referrals to the front office staff for administrative action/documentation. Assigned PBIS staff will record all actions not resulting in suspension according to PBIS standards. The PBIS and SIT teams will monitor the school-wide discipline data on a quarterly basis. School-wide discipline data will be presented to the faculty and staff and made available to parents.

Activity - PBIS Discipline Referral Recording System	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Train faculty and staff in school-wide discipline reporting process. 8/19/2014 - 6/10/2015, \$2000, Other Funds, PBIS Team, Staff inservice	Behavioral Support Program	08/19/2014	06/10/2015	\$2000	Other	PBIS team, PBIS Data Entry Clerk, Administrators, Faculty and Staff

Goal 2: 2014-2016 To expect academic growth by all children

Measurable Objective 1:

A 15% increase of All Students will demonstrate a proficiency and growth in Reading by 06/10/2015 as measured by summative assessments such as Reading 3D and EOG .

Strategy 1:

Differentiated Reading Instruction - Teachers will provide differentiated instruction and opportunities, within an established Literacy Block, aligned with the Common Core curriculum.

Activity - Literacy Block	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will work collaboratively in PLC groups to plan differentiated lessons and implement effective literacy instruction which meets the Common Core standards. Data from SchoolNet and ongoing assessments will drive instruction to ensure student success.	Academic Support Program	08/18/2014	06/10/2015	\$0	No Funding Required	Teachers, Instructional Assistants, Administrators

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Activity - Teacher Training on Differentiated Reading Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide training for K-5 teachers and assistants in Differentiated Instructional Strategies focusing on Literacy. 8/19/14 - 12/19/14, \$400, Title I Funds, Professional Development	Professional Learning	08/19/2014	12/19/2014	\$400	Title I Schoolwide	Teachers, Instructional Assistants, Instructional Coach, Administrators

Measurable Objective 2:

A 15% increase of Third, Fourth and Fifth grade students will demonstrate a proficiency and growth in Mathematics by 06/10/2015 as measured by the EOGs.

Strategy 1:

Differentiated Math Instruction - Teachers will provide differentiated instruction and opportunities, within an established Math Block, aligned with the Common Core curriculum.

Activity - Math Block	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will work collaboratively in PLC groups to plan differentiated lessons and implement effective math instruction which meets the Common Core standards. Data from SchoolNet and ongoing assessments will drive instruction to ensure student success.	Academic Support Program	08/25/2014	06/10/2015	\$0	No Funding Required	Teachers, Instructional Assistants, Instructional Coach, Administrators

Activity - Teacher Training on Differentiated Math Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide training for K-5 teachers and assistants in Differentiated Instructional Strategies focusing on Math. 8/19/14 - 12/19/14, \$400, Title I Funds, Professional Development	Professional Learning	08/19/2014	12/19/2014	\$400	Title I Schoolwide	Teachers, Instructional Assistants, Instructional Coach, Administrators

Measurable Objective 3:

A 15% increase of Fifth grade students will demonstrate a proficiency and growth in Science by 06/10/2015 as measured by the Science EOG tests.

Strategy 1:

Differentiated Science Instruction - Teachers will provide differentiated instruction and opportunities, within an established Science Block, co-op Science period, and, Science Lab experience, aligned with the Common Core curriculum.

Activity - Science Block	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will work collaboratively in PLC groups to plan differentiated lessons and implement effective Science instruction which meets the Common Core standards. Data from SchoolNet and ongoing assessments will drive instruction to ensure student success.	Academic Support Program	08/25/2014	06/10/2015	\$0	No Funding Required	Teachers, Instructional Assistants, Instructional Coach, Administrators
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Activity - Teacher Training on Differentiated Science Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide training for K-5 teachers and assistants in Differentiated Instructional Strategies focusing on Science. 8/19/14 - 12/19/14, \$400, Title I Funds, Professional Development	Professional Learning	08/19/2014	12/19/2014	\$400	Title I Schoolwide	Teachers, Instructional Assistants, Instructional Coach, Administrators

Goal 3: 2014-2016 To promote continuous quality improvement

Measurable Objective 1:

collaborate to improve the flow of internal and external communication by 06/10/2015 as measured by quarterly results of staff, student, parent, and community surveys and feedback forms.

Strategy 1:

Committee Membership - All staff will participate on assigned committees during each semester, based on established calendar events and activities.

Activity - Staff Representation on Committees	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Create committees to make decisions, plan, and carry out the various functions of the activities and programs of the school. Committees will improve the effectiveness of the flow of internal and external communication. Parents and community representatives will be invited to participate on the committees.	Other	08/18/2014	06/10/2015	\$200	General Fund	Administrators, School Improvement Team, Faculty and Staff, Parent and Community representatives

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Staff Representation on Committees	Create committees to make decisions, plan, and carry out the various functions of the activities and programs of the school. Committees will improve the effectiveness of the flow of internal and external communication. Parents and community representatives will be invited to participate on the committees.	Other	08/18/2014	06/10/2015	\$200	Administrators, School Improvement Team, Faculty and Staff, Parent and Community representatives
Total					\$200	

Title I Schoolwide

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Teacher Training on Differentiated Math Instruction	Provide training for K-5 teachers and assistants in Differentiated Instructional Strategies focusing on Math. 8/19/14 - 12/19/14, \$400, Title I Funds, Professional Development	Professional Learning	08/19/2014	12/19/2014	\$400	Teachers, Instructional Assistants, Instructional Coach, Administrators
Teacher Training on Differentiated Science Instruction	Provide training for K-5 teachers and assistants in Differentiated Instructional Strategies focusing on Science. 8/19/14 - 12/19/14, \$400, Title I Funds, Professional Development	Professional Learning	08/19/2014	12/19/2014	\$400	Teachers, Instructional Assistants, Instructional Coach, Administrators
Teacher Training on Differentiated Reading Instruction	Provide training for K-5 teachers and assistants in Differentiated Instructional Strategies focusing on Literacy. 8/19/14 - 12/19/14, \$400, Title I Funds, Professional Development	Professional Learning	08/19/2014	12/19/2014	\$400	Teachers, Instructional Assistants, Instructional Coach, Administrators
Total					\$1200	

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No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Literacy Block	Teachers will work collaboratively in PLC groups to plan differentiated lessons and implement effective literacy instruction which meets the Common Core standards. Data from SchoolNet and ongoing assessments will drive instruction to ensure student success.	Academic Support Program	08/18/2014	06/10/2015	\$0	Teachers, Instructional Assistants, Administrators
Science Block	Teachers will work collaboratively in PLC groups to plan differentiated lessons and implement effective Science instruction which meets the Common Core standards. Data from SchoolNet and ongoing assessments will drive instruction to ensure student success.	Academic Support Program	08/25/2014	06/10/2015	\$0	Teachers, Instructional Assistants, Instructional Coach, Administrators
Math Block	Teachers will work collaboratively in PLC groups to plan differentiated lessons and implement effective math instruction which meets the Common Core standards. Data from SchoolNet and ongoing assessments will drive instruction to ensure student success.	Academic Support Program	08/25/2014	06/10/2015	\$0	Teachers, Instructional Assistants, Instructional Coach, Administrators
Total					\$0	

Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
PBIS Discipline Referral Recording System	Train faculty and staff in school-wide discipline reporting process. 8/19/2014 - 6/10/2015, \$2000, Other Funds, PBIS Team, Staff inservice	Behavioral Support Program	08/19/2014	06/10/2015	\$2000	PBIS team, PBIS Data Entry Clerk, Administrators, Faculty and Staff
Total					\$2000	

**LEA or Charter
Name/Number:**

Cumberland County Schools - 260

School Name:

Lake Rim Elementary School

School Number:

260-407

Plan Year(s):

2014-2016

Voting: All staff must have the opportunity to vote anonymously on the School Improvement Plan.

For

73

Against

1

Percentage For

99%

Date approved by Vote:

08/27/2014

School Improvement Team Membership

From GS §115C-105.27: "The principal of each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot....Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be members of the building-level staff."

Committee Position*	Name	Year elected
Principal	Debora McPhaul	2014-2015
Assistant Principal Representative	Pamela Horton	2014-2015
Teacher Representative	Wanda Kindell	2014-2015
Inst. Support Representative	Patricia Fecher	2014-2015
Teacher Assistant Representative	Torie Crouse	2014-2015
Parent Representative	Deanna Jones	2014-2015
Additional Representative	Tracie Gillis	2014-2015
Additional Representative	Henrietta Corbett	2014-2015
Additional Representative	Sandy Purcell	2014-2015
Additional Representative	Ebony Ladson	2014-2015
Additional Representative	Valencia Collins	2014-2015
Additional Representative	Katherine Klynstra	2014-2015
Additional Representative	Toni Thomas	2014-2015
Additional Representative	Kristen Schue	2014-2015
Additional Representative	Sabrina Steigelman	2014-2015
Additional Representative	Wanda Gomez	2014-2015

Additional Representative	Vanessa Hardaway	2014-2015
Additional Representative	Jamie Mulcahy	2014-2015

**School-Based Management and Accountability Program
Summary of School-based Waiver Requests
Program Years: 2014-2016**

Instructions: Listed below is the waiver that only **Elementary Schools** have the option to request. Complete all cells that have a red border.

LEA or Charter School Name/Number:

Cumberland County Schools -
260

School Name:

Lake Rim Elem School

Waivers

General Statute §115C-105.26 permits local boards of education to request waivers of state laws, rules, or policies as part of a school improvement plan. Waiver requests shall be submitted to the State Board of Education (G.S. §115C-105.26 (a)).

Waiver requests shall:

- Identify the school making the request;
- Identify the state laws, rules, or policies that inhibit the school's ability to improve student performance;
- Outline circumstances under which the waiver may be used; and
- Explain how the requested waiver will permit the school to improve student performance.

Allowable Waivers and Conditions

General Statute §115C-105.26 (a) mandates that the SBE shall grant waivers only for the specific schools for which they are requested and shall be used only under the specific circumstances for which they are requested. Further sections of G.S. §115C-105.26 specify that when requested as part of a school improvement plan, the State Board of Education may grant waivers of state laws pertaining to class size.

DPI allowable waiver (Elementary Schools only)

1. Does your school request the following DPI waiver? (Select Yes or No from the drop-down list in red cell below)

Allocation of Teachers: Class size - Flexibility

Yes

2. Identify the law, regulation, or policy from which exemption is requested.

G.S. 115C-301, (C) Class Size

3. State how the waiver will be used.

To increase class sizes if needed

4. State how this waiver helps achieve the specific performance goals identified in the School Improvement Plan.

Students may be assigned to larger classes but all will be with a teacher

Remediation Plan

Instructions: Complete each cell highlighted in red. Refer to the SAMPLE Remediation Plan located on the next tab for examples. **(Note: To return to the next line within a cell, press and hold down the ALT key then press the Enter key.)**

School: Lake Rim Elementary School
Year: 2014-2015

Description of the Plan

Purpose:	The purpose of this plan is to provide supplemental instruction to at-risk students to ensure mastery of course objectives and/or specific graduation requirements. (Schools serving students in kindergarten or first grade must determine how to prepare students to read at grade level by the time they enter second grade.)
Delivery:	This purpose will be achieved through one-on-one tutoring, small group tutoring, instructional technology support, and Early Explorers and Explorer After-School Academy. The Early Explorers program provides opportunities for students to receive additional assistance in Reading, Math, and Science. Staff members are assigned to work before regular instruction begins. All 3-5 teachers are have a remediation block incorporated into their daily schedule. The Explorer After-School Academy provides intensive remediation and review sessions for EOG tested areas. These staff members will work after school hours.
Students Served:	All students will receive remediation/acceleration services.

Budget Amount

Total Allocation:

AMOUNT

\$37,069.35

Budget Breakdown

AMOUNT

Personnel:

3 Tutors for small group remediation during the school day *1 Tutor X 18 hours/week @ 25.00/hour = \$450.00/week *3 Tutors X \$450.00 = \$1350.00/week *\$1350.00 X 18 weeks = \$24300.00	\$24,300.00
*9 Teachers for Explorer After-School Academy *1 Teacher X 3 hours/week X \$25.00 = \$75.00/week *9 Teachers X \$75.00/week =675.00/week *\$675.00 X 12 weeks = \$8100.00	\$8,100.00



Materials & Supplies:

Snacks	\$300.00



AMOUNT

Transportation:

	\$0.00

Grand Total:

\$32,700.00

Monitoring & Evaluating Tools: *Indicate Yes or No by selecting Y or N from drop-down*

Y	PEP
Y	Student Activity Log
Y	Other (If yes, specify in the box below): EOG scores, Progress reports, Reading 3D data, EVAAS data, RtA passage data, Teacher observations, MyTrak

Title II Plan

Instructions: Complete each cell highlighted in red. Refer to the SAMPLE Remediation Plan located on the next tab for examples. **(Note: To return to the next line within a cell, press and hold down the ALT key then press the Enter key.)**

School: Lake Rim Elementary School

Year: 2014-2015

Description of the Plan

Purpose:	The purpose of this plan is to provide a detailed description of staff development expenditures.
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Budget Amount

AMOUNT

Total Allocation:	\$4,000.00
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Budget Breakdown

Briefly describe the title of and purpose for the staff development:

Staff Development

1

Differentiated Instruction and Learning Styles
 Provide training for K-5 teachers and assistants on Differentiated Instructional strategies focusing on Literacy, Math, and Science, aligned with the Common Core curriculum. This PD may be presented during CCS Countywide PD with follow-up on designated Mondays and during GL planning.

Description

AMOUNT

Personnel:	Instructional Coach	\$0.00
Training materials:	Handouts	\$0.00
Registration/Fees:		\$0.00
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:	Snacks	\$300.00
Consulting Services:		

Follow up activities	Teachers and assistants will implement strategies in their classrooms on a regular basis as indicated on administrative evaluations and walkthrough forms	
Total for staff development 1: This cell will automatically total for you		\$300.00



Budget Breakdown	Briefly describe the title of and purpose for the staff development:
Staff Development 2	Implementation of technology to enhance classroom instruction. Various staff members will provide training for teachers and assistants focusing on HomeBase, Accelerated Math, Smart Response systems, Edmodo, etc.

Description

AMOUNT

Personnel:	Staff members	
Training materials:		
Registration/Fees:		
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:	Snacks	\$100.00
Consulting Services:		
Follow up activities	Teachers and assistants will incorporate new technology into their lessons on a regular basis as indicated on administrative observations and walkthrough forms	

Staff Development
3

Total for staff development 2:
This cell will automatically total for you

\$100.00

Briefly describe the title of and purpose for the staff development:

Grant Writing. CCS Staff from the PD Department will provide training on the essentials of grant writing for faculty, staff, and parents. This training will enable the school to take advantage of grant opportunities to benefit the school and enhance student achievement. The training may be held on Saturdays or optional teacher workdays.

Description

AMOUNT

Personnel:

CCS Professional Development staff

\$200.00

Training materials:

Registration/Fees:

Travel:

Mileage/Airfare:

Stipends for 7 Attendees

\$350.00

Lodging/Meals:

Consulting Services:

Follow up activities

Attendees will meet as a committee to search and apply for available grants

\$0.00

Total for staff development 3:
This cell will automatically total for you

\$550.00

Grand Total:

\$950.00

District Wide Components

Duty Free Lunch	Please indicate if your School Improvement Team voted for your teachers to have a duty free lunch by indicating yes (Y) or no (N) in the box to the right.	Y
Duty free planning time	Please describe approximately how much planning time your teachers have during a week: Lake Rim's Master Schedule reflects a collaborative PLC of 120 minutes one day per week (provided through back-to-back resource classes) and an additional 40 minutes per day (for a total of 160 minutes, provided through daily rotational resource classes). Teachers are provided an additional 60 minutes of planning at the conclusion of student dismissal, 4 days per week. The minimum planning time allotment is 340 minutes per week).	
PBIS school	Please indicate if your school is currently a PBIS school by indicating yes (Y) or no (N) in the box to the right.	Y
PBIS rating from previous year	Please indicate your most recent PBIS assessment rating (Green Ribbon, Model, or Exemplar) if applicable in the box to the right:	82% Overall rating; Green Ribbon
Parental Involvement	Please describe your parental involvement plan briefly (i.e. dates of parent events, P/T conferences, PTA meetings, etc.): LRES Parent Involvement plan consists of a Parent Advisory Board made up of 6 parents reflecting the socioeconomic and racial diversity of our school. These parents serve on the SIT which meets every first Monday and they serve as PTA officers. Parent involvement opportunities are as follows: 8/22-Open House; 9/5-Grandparents' Lunch; 9/9-Fundraiser; 11/6-11/12 and 1/26-30-PT Conf.; Monthly PTA officers' mtgs; Monthly-Refreshments for Terrific Kids; Monthly Family Night activities; 10/13-17-Book Fair; 12/9-12/12-Holiday Shop; 12/12-PTA Business meeting; School Beautification Days (1 Fall, 1 Spring); Room parents for each class; parent volunteers as cafeteria monitors for breakfast; Field Day volunteers; Parent surveys	

Safe and Orderly schools	<p>The Cumberland County School System (CCS) has a commitment to excellence in providing a safe and healthy workplace. Safety of employees and students must be given first priority in every activity. To that end, all our employees have access to our district Safety Manual and Crisis Management Handbook on the CCS intranet. The Safety Manual is provided to help schools insure their day to day practices are in line with best safety practices, prepare for events that can be better managed with a safety plan, and outline protocols for handling potentially hazardous materials in our schools. Although a crisis is an event that is extraordinary and cannot be predicted, the Crisis Management Handbook was prepared to provide the principal and the local crisis team a quick reference guide of procedures to follow when a crisis occurs that affects the school.</p>
Review of the SIP plan and notification of changes	<p>As a part of our continuous improvement process, all schools create 2 year School Improvement plans. At the end of the first year of the plan and once test scores are received, the School Improvement Team will review both academic and organizational goals and make changes as needed. The superintendent's designee will be informed when the plan has been changed.</p>